HoLa Summer Reading Program
4th Grade

The importance and benefits of a summer reading program are monumental. Reading a good book during the summer enhances student achievement and stimulates a lifelong interest in reading for pleasure. HoLa students entering fourth through eighth grade are required to read a total of 4 books (2 Spanish and 2 English) in preparation for the coming school year. Students will be asked to read, think, and respond to the assigned texts. Their first week of school will be based on these readings.

In each language, the assigned texts are differentiated so that students will be able to come to school prepared to discuss the text with their group. The second title should be one of the student’s own choice, based on his or her interests. We encourage students to find something that both excites them as readers and possibly challenges their current vocabulary. In other words, don’t pick something that is too easy. Choose a book that is just right for you!

All titles will be available for purchase at Little City Books in Hoboken and rental at the Hoboken Public Library.

Students will be expected to complete a two page summary of each assigned text.

**My assigned texts are:**

**ELA**

*Harry Potter and the Sorcerer's Stone* by J.K. Rowling

**SLA**

*Con carino Amalia* por Alma Flor Ada
*Dragonero* por Josh Lacey
*Un marciano en la oreja* por Isabel Jijon
HoLa Summer Reading Program
5th Grade

The importance and benefits of a summer reading program are monumental. Reading a good book during the summer enhances student achievement and stimulates a lifelong interest in reading for pleasure. HoLa students entering fourth through eighth grade are required to read a total of 4 books (2 Spanish and 2 English) in preparation for the coming school year. Students will be asked to read, think, and respond to the assigned texts. Their first week of school will be based on these readings.

In each language, the assigned texts are differentiated so that students will be able to come to school prepared to discuss the text with their group. The second title should be one of the student’s own choice, based on his or her interests. We encourage students to find something that both excites them as readers and possibly challenges their current vocabulary. In other words, don’t pick something that is too easy. Choose a book that is just right for you!

In ELA, students will write a thesis paragraph analyzing a theme in the assigned novel and a recommendation letter for their selected text. In SLA, students will complete a character analysis for the mandatory text and _. All assignments can be completed online using Google Classroom by September 10, 2018.

My assigned texts are:

**ELA**
The Birchbark House by Louise Erdich
The Sign of the Beaver by Elizabeth George Speare
Trickster: Native American Tales: A Graphic Collection edited by Matt Dembicki

**SLA**
El unico e incomparable Ivan por Katherine Applegate
Antonio y la bibliotecaria por Claudine Paquet
¡Yo te cuido! por Luisa Noguera Arrieta
HoLa Summer Reading Program
6th Grade

The importance and benefits of a summer reading program are monumental. Reading a good book during the summer enhances student achievement and stimulates a lifelong interest in reading for pleasure. HoLa students entering fourth through eighth grade are required to read a total of 4 books (2 Spanish and 2 English) in preparation for the coming school year. Students will be asked to read, think, and respond to the assigned texts. Their first week of school will be based on these readings.

Students should return to school prepared to discuss the assigned texts with their groups. The second title should be one of the student’s own choice, based on his or her interests. We encourage students to find something that both excites them as readers and possibly challenges their current vocabulary. In other words, don’t pick something that is too easy. Choose a book that is just right for you!

In ELA, students will write a thesis paragraph analyzing a theme in the assigned novel and a recommendation letter for their selected text. In SLA, students will complete a character analysis for the mandatory text and ____. All assignments can be completed online using Google Classroom by September 10, 2018.

My assigned texts are:

**ELA**
*Out of the Dust* by Karen Hesse

**SLA**
*Beisbol en abril y otros cuentos* por Gary Soto
*Stone Fox y la carrera de trineos* por John Reynolds Gardiner
*Aventura en la biblioteca* por Kasimir Huseinovic
*Boni y Tigre* por Kathrin Sander
HoLa Summer Reading Program
7th Grade

The importance and benefits of a summer reading program are monumental. Reading a good book during the summer enhances student achievement and stimulates a lifelong interest in reading for pleasure. HoLa students entering fourth through eighth grade are required to read a total of 4 books (2 Spanish and 2 English) in preparation for the coming school year. Students will be asked to read, think, and respond to the assigned texts. Their first week of school will be based on these readings.

In each language, the assigned texts are differentiated so that students will be able to come to school prepared to discuss the text with their group. The second title should be one of the student’s own choice, based on his or her interests. We encourage students to find something that both excites them as readers and possibly challenges their current vocabulary. In other words, don’t pick something that is too easy. Choose a book that is just right for you!

In ELA, students will write a thesis paragraph analyzing a theme in the assigned novel and a recommendation letter for their selected text. In SLA, students will complete a character analysis for the mandatory text and ____. All assignments can be completed online using Google Classroom by September 10, 2018.

My assigned texts are:

**ELA**
*Freak the Mighty* by Rodman Philbrick  
*Out of My Mind* by Sharon Draper  
*Fish in a Tree* by Lynda Mullaly Hunt

**SLA**
*Crenshaw* por Katherine Applegate  
*El prodigioso viaje de Edward Tulane* por Kate DiCamillo  
*La bicicleta de Selva* por Monica Rodriguez  
*Amistades secretas* por Agustín Fernandez Paz
HoLa Summer Reading Program
8th Grade

The importance and benefits of a summer reading program are monumental. Reading a good book during the summer enhances student achievement and stimulates a lifelong interest in reading for pleasure. HoLa students entering fourth through eighth grade are required to read a total of 4 books (2 Spanish and 2 English) in preparation for the coming school year. Students will be asked to read, think, and respond to the assigned texts. Their first week of school will be based on these readings.

Students should return to school prepared to discuss the assigned texts with their groups. The second title should be one of the student’s own choice, based on his or her interests. We encourage students to find something that both excites them as readers and possibly challenges their current vocabulary. In other words, don’t pick something that is too easy. Choose a book that is just right for you!

In ELA, students will write a thesis paragraph analyzing a theme in the assigned novel and a recommendation letter for their selected text. In SLA, students will complete a character analysis for the mandatory text and ____. All assignments can be completed online using Google Classroom by September 10, 2018.

My assigned texts are:

**ELA**
*The Wednesday Wars* by Gary D. Schmidt

**SLA**
*La guerra de la limonada* por Jacqueline Davies
*Yo aquí soy el perro* por Jutta Richter
*Los cien vestidos* por Eleanor Estes
*¿De dónde vienen los perros?* por Francisco Leal Quevedo